



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Access to a range of sporting events to engage children in sports • Raised the profile of sports in school including hosting sponsored events such as • Improved confidence and confidence of 75% of teaching staff in delivering high quality Gymnastics lessons through staff inset support • Identifying Gifted and Talented students who have attended a wide range of sporting events 	<ul style="list-style-type: none"> • Continuing to develop provision of Sport so that children have access to high quality sports lessons delivered by professional coaches • Membership of local sports hub to ensure that pupils have access to a wide range of competitive events locally • Promoting a range of different sporting events for pupils to participate in including outdoor adventurous sports. • Promoting healthy lifestyles for all pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67% 6/9 children in year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56% 5/9 children in year 6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56% 5/9 children in year 6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – we will be using this the following year due to mixed aged classes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,830	Date Updated: Summer 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of professional sports coach to lead PE 1x Weekly to develop pupils' skills in a wide range of sports	<ul style="list-style-type: none"> • Improve fitness • Promote a wide range of indoor and outdoor sports • To recognize and develop pupils who are working at a greater depth in PE • To promote a positive attitude towards PE 	£8000 per annum however the cost is equally shared across all 5 priority areas.	Children have a really positive attitude towards PE sessions. Those children with additional needs are more willing to take part and behavior in PE has improved.	To continue to use the provision in place and to use the sports coach to attend sporting events with the children
Purchase of football goals so that each class can play football during break and lunch	<ul style="list-style-type: none"> • Improve fitness • Improve competitive in school games • Encourage children to take part in football. 	£500	Children have enjoyed having the football goals. Each class has an allocated time to use them and this has really helped improve team work and understanding of competitive games.	To develop CPD for lunchtime staff so that they can effectively referee games at break and lunchtimes.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of professional sports coach to lead PE 1x Weekly to improve attitudes and participation of sport. Promoting a love of sport and healthy lifestyles for all pupils	<ul style="list-style-type: none"> • Improve fitness • Promote a wide range of indoor and outdoor sports • To recognize and develop pupils who are working at a greater depth in PE • To promote a positive attitude towards PE 	£8000 per annum however the cost is equally shared across all 5 priority areas.	Ofsted report highlighted this as a strength in school Children are really enthusiastic about sports and a summer club is being planned due to popularity of after school clubs	To look at arranging holiday sports clubs for children to take part in. To offer a wider range of sports including outdoor adventurous.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of professional sports coach to lead PE 1x Weekly to develop teachers skills in a wide range of sports so that they effectively teach pupils the skills that they need and can differentiate effectively.	<ul style="list-style-type: none"> Sports coach to led CPD for staff Staff to observe and team teach PE lessons with sports coach 	£8000	75% of teacher are more confident in the teaching of sport having spent the year working alongside the coach	To have sports coach deliver CPD for lunchtime staff To have sports coach observe teachers and feedback on skills and subject knowledge for further development
To give CPD to teachers in gymnastics so that all teachers are qualified to safely teach a range of gymnastic skills	<ul style="list-style-type: none"> Teachers feel confident teaching gym safely 	£800	100% of teachers felt more confident teaching gymnastics. 1 teacher is now confident to lead a gymnastics club for children after school. All teachers are proficient in the teaching of a range of gymnastic skills	For this to be repeated every two years for new teaching staff if necessary.
To improve the teaching of Dance in school so that more children want to take part in this outside of school and are also taught effectively (iMoves Dance)	<ul style="list-style-type: none"> Teachers understand the progression of skills in a range of dances 	£400	Teachers really enjoyed the training. Children have responded really positively to dance and some have performed dances for parents at open events.	For this to be repeated every two years for new teaching staff if necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To improve resources in the school so that children have access to a range of sporting equipment across the curriculum	<ul style="list-style-type: none"> • New wall bars installed for gymnastics • New PE equipment • Audit of equipment 	£3000	New wall bars have been installed and the children are always really excited to use them. Teachers have been trained in how to use them safely and now will teach gym regularly. New equipment was purchased following an audit of current stock. This has really enthused pupils and means that teachers can effectively deliver the PE curriculum knowing that the equipment that they need is available	To continue to replenish as required. To look at outdoor equipment e.g. Playground markings/ basketball hoops etc.
Employment of professional sports coach to lead PE 1x weekly that is appropriately planned and develops pupils skills in a wide range of sports across the academic year	<ul style="list-style-type: none"> • Long term planning shows that children are participating in a wide range of sports 	£8000	The PE curriculum is rich and the children have developed skills in a wide range of sports	To encourage participation in outdoor adventurous sports to further widen the sports curriculum
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve participation for all children across the school in competitive sports. Spending in this area included cost of transport and staffing as due to the size of the school it has historically been very difficult for our pupils to attend events.	<ul style="list-style-type: none"> • To participate in a wider range of local sporting events including TSSP • To ensure that there is sufficient staffing to allow events to be attended (planning via a calendar of events) 	£2000	Children were able to participate in a wider range of sporting events such as rugby tournament and cross country.	*Due to staff absences not all events planned were attended. When looking at calendar of events for the year, plan for cover staff who can attend in case of absences.