

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16, 610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16, 610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16, 610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 15.11.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Further remove barriers to learning in PE and support staff in tracking progress.</p> <p>Identify pupils with lowest engagement/ activity and add opportunity to increase this.</p> <p>Increase activity through daily mile opportunities.</p>		<p>Devise a 'non-participation' record to track regular non-participants in PE and identify barriers and to hold all involved accountable for missed sessions.</p> <p>Purchase spare kit for children to use when they have forgotten.</p> <p>Establish Marathon Kids as a Daily Mile challenge and activity tracker.</p>		£3,000	
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve visualisation of PE and Sport across the school via displays and online presence.</p> <p>Introduce more regular whole school events linked to PE and sport that enthuse, motivate and inspire children to be more active and positive about sport and PE.</p> <p>Further demonstrate positive attitudes surrounding physical activity, PE and sport.</p>	<p>Task staff to update notice boards and website to ensure that relevant information is current and information is visible to the public.</p> <p>As well as weekly PE certificate, award children for participation in teams, reaching physical activity goals and even</p> <p>PE lead to continue teaching across the school to maintain positive relationships and promote PE and Sport.</p> <p>Teachers to have a more active role in demonstrating positivity around PE and sport by ensure they are dressed appropriately, stick to the timetable and teach extra-curricular sports clubs.</p>	£3,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce a deeper assessment tool to ensure that all staff have access to data and progress of all children and can input their own observations/assessments.</p> <p>Centralise documents for teaching staff to have better access to curriculum/ provision maps etc.</p> <p>Continue to support staff with various CPD and meet with staff regularly to monitor this.</p>	<p>Subscribe to online data tracking tool that can be used by multiple users on devices accessible to all staff.</p> <p>Place all relevant teaching documents on shared drive at school to ensure teachers can use these for planning, teaching and evaluating.</p> <p>Arrange regular meetings with teachers and staff with on-gong CPD as a focus for improving confidence, knowledge and skills in teaching PE</p>	£4,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Include more extra-curriculum sports clubs to further enhance provision and experience of sports and Physical Activity.</p> <p>Regular visits and hook days to work parallel with curriculum map to compliment provision.</p>	<p>Devise a coverage chart of sports clubs for the year and allocate teachers to lead the clubs.</p> <p>Use external coaches to add in more variety of clubs/sports both within the curriculum and extra-curricular provision.</p> <p>Arrange at least one hook day per term as a way of introducing a new sport (not on the curriculum map) or to support the provision of a current sport (taught as part of curriculum map)</p>	£3,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce more regular opportunities for inter-school competition.</p> <p>Use links with other schools for friendly competition with other schools.</p> <p>Attend more intra-school competitions beyond linked schools.</p>	<p>Use Marathon Kids to support low level competition and celebrate children achieving their individual target, their collective scores (Class/House Team) as well as with other schools (link school competitions).</p> <p>Run lunch-time competitions in sports like football/ basketball/tennis within house teams.</p> <p>FC to look into practicalities of a school minibus to minimise barrier of transportation with regards to inability to attend sports events and competitions.</p> <p>Renew subscription to local sports association in order to have access to local competitions/events.</p>	£3,000		

Signed off by	
Head Teacher:	Mark Carter-Tufnell

Date:	17.11.21
Subject Leader:	<i>F Carvalho</i>
Date:	15.11.21
Governor:	Carole Adams
Date:	17.11.21